*Table 10.7*. Learner Reaction Questionnaire

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| **LEARNER REACTION TO INSTRUCTION** |
| COURSE: DATE: |
| INSTRUCTOR: LEARNER: |
| One way that instruction is improved is by sampling learner reaction to the instruction. Please answer the following questions. |
| 1. Prior to this instruction, my experience in this area was:   \_\_\_ extensive \_\_\_ moderate \_\_\_ little or none |
| 1. Did your knowledge of the subject increase as a result of the instruction?   \_\_\_ yes \_\_\_ no |
| 1. If your knowledge increased as a result of the instruction, to what extent did it increase?   \_\_\_ not applicable (my knowledge didn't increase)  \_\_\_ slightly \_\_\_ moderately \_\_\_ extremely |
| 1. Based on my experience, the level of instruction was:   \_\_\_ too advanced \_\_\_ about right \_\_\_ too elementary |
| 1. The organization of the instruction was:   \_\_\_ very helpful \_\_\_ helpful \_\_\_ not very helpful |
| 1. The lecture outline (main points of instruction) was:   \_\_\_ very helpful \_\_\_ helpful \_\_\_ not very helpful |
| 1. Audiovisual aids were:   \_\_\_ of great value \_\_\_ valuable \_\_\_ of little or no value  \_\_\_ not used, but could have helped \_\_\_ not used and not needed |
| 1. Answers to learner questions were:   \_\_\_ meaningful \_\_\_ somewhat helpful \_\_\_ not helpful  \_\_\_ not applicable (no questions asked) |
| 1. Should the subject matter covered be changed?   \_\_\_ yes (please explain below) \_\_\_ no |
| 1. Should the methods of instruction be changed?   \_\_\_ yes (please explain below) \_\_\_ no |
| 1. Overall, the instruction was:   \_\_\_ outstanding \_\_\_ good \_\_\_ fair \_\_\_ poor |
| 1. Instruments (including tests) to evaluate learner performance were:   \_\_\_ outstanding \_\_\_ good \_\_\_ fair \_\_\_ poor |
| COMMENTS, EXPLANATIONS, OR RECOMMENDATIONS: |